

Submission Form

Consultation on the draft education programme standards for the registered nurse scope of practice March 2010

How to make a submission

We value the views of nurses and other stakeholders and encourage you to respond to these documents.

The closing date for submissions is 30 **April 2010**. Please email your submission to tara@nursingcouncil.org.nz.

Alternatively you may send your submission to:

Tara Bourke
Education Facilitator
Nursing Council of New Zealand
PO Box 9644
Wellington 6141
New Zealand

The questions in this form are designed to help you to focus your response and make it easier for us to analyse submissions. However, you don't have to answer every question and may add additional comments.

Please note that you do not have to provide personal information if you would prefer not to.

This submission was completed by:

Name: Grace Wong

Address:.....

Email:grace.wong@aut.ac.nz.....

Organisation:Smokefree Nurses Aotearoa/New Zealand(SNANZ)

Position:Director.....

You are making this submission:

- as an individual
- x on behalf of a group or organisation
- other (please specify)

Please indicate which part of the sector your submission represents:

- | | |
|---|--|
| <input type="checkbox"/> Individual nurse | <input type="checkbox"/> Individual other |
| <input type="checkbox"/> Consumer group | <input type="checkbox"/> Regulatory authority |
| <input type="checkbox"/> Primary health organisation | <input type="checkbox"/> Māori health provider |
| <input type="checkbox"/> Pacific health provider | <input type="checkbox"/> Government agency |
| <input type="checkbox"/> Education provider | <input type="checkbox"/> Professional organisation |
| <input type="checkbox"/> Private Hospital Provider | <input type="checkbox"/> Aged care provider |
| x Non-government organisation | <input type="checkbox"/> District Health Board |
| <input type="checkbox"/> Other (please specify) | |

The Nursing Council may publish submissions received on this consultation document on its website. However, if you as an individual or as an organisation object to this publication or to the publication of your name tick one or both of the following boxes:

I **do not** give permission for my submission to be published on the Nursing Council website.

I **do not** give permission for my name to be listed in the published summary of submissions.

Consultation questions on the draft education programme standards for the registered nurse scope of practice

Standard one: The educational institution and the programme comply with legislated requirements and the Nursing Council policies and guidelines.

1. Do you support standard one and criteria?

- Yes
- No

If no, please outline your suggested changes

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Standard two: The programme has a structured curriculum that enables students to achieve the programme outcomes and the Council competencies for the registered nurse scope of practice.

2. Do you support standard two and criteria?

- Yes
- No

If no, please outline your suggested changes

2.3 Our recent survey of smoking cessation education in undergraduate Schools of Nursing showed that the modular framework of papers did not support integration of content about this topic across the years students were learning to be nurses. We received multiple responses from some Schools which showed they were unaware of what was being taught in other parts of the students’ programmes. Therefore we suggest the following addition (in italics)

“The structure of the curriculum identifies:

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the expected progression **and integration** of academic and practice knowledge throughout the curriculum and courses

2.6 and 2.11 We suggest 2.6 and 2.11 are rewritten so they are congruent with each other and use general principles to reflect the Nursing Council's scopes of practice and competencies as suggested in the AUT University submission.

We agree strongly that national health priorities and population health are recognised. Our 2009 national survey of nursing curricula shows that only 63% of undergraduate nursing programmes provide some form of smoking cessation education (Stokes, 2010). Yet reducing smoking is a current health target and has been a national health priority for many years. Similarly, family violence is a major population health problem.

We recognise that national health priorities change. Therefore we suggest including a process which incorporates national health priorities and population health issues in a general sense alongside general principles to structure curriculum content.

2.14 We believe it is essential to include consultation with stakeholders who can provide input about current national health priorities and consumers. Therefore we suggest the following:

*The curriculum is written and reviewed in consultation with stakeholders including nurse educators, practising registered nurses, tangata whenua, **health care providers** and members of the public (e.g. **consumer groups**).*

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Standard three: The programme is implemented by staff who are qualified and well prepared for their role.

3. Do you support standard three and criteria?

Yes x No

If no, please outline your suggested changes

3.1have a relevant master's degree **or higher**

3.3 Holds a relevant masters degree **or higher**

This is to recognise those who move directly from Bachelors to PhD

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Standard four: Facilities and resources are available to support the achievement of the expected outcomes of the programme.

4. Do you support standard four and criteria?

- Yes No

If no, please outline your suggested changes

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Standard five: The environment supports the teaching-learning process.

5. Do you support standard five and criteria?

- Yes No

If no, please outline your suggested changes

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Standard six: Student performance is assessed against learning outcomes relevant to nursing practice and the programme outcomes and the assessment process meets the Council policies.

6. Do you support standard six and criteria?

- Yes No

If no, please outline your suggested changes

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Standard seven: The candidate for registration complies with legislated requirements and the Council policies and guidelines.

7. Do you support standard seven and criteria?

Yes No

If no, please outline your suggested changes

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8. Do you have any other comments on the draft standards for education programmes for the registered nurse scope of practice?

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References

Rice VH, Stead LF. *Nursing interventions for smoking cessation*. *Cochrane Database of Systematic Reviews* 2008, Issue 1. Art. No.: CD001188

Stokes, G., (2010) *Smoking Cessation Education in Undergraduate Nursing Programmes in New Zealand*. Smokefree Nurses. Aotearoa/New Zealand, Auckland University of Technology